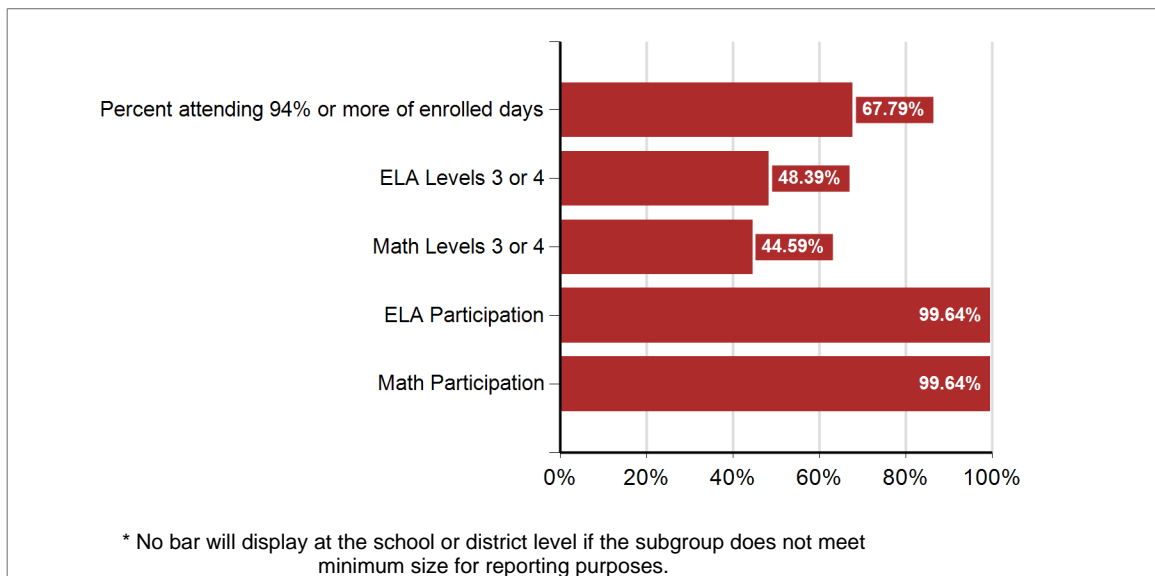


Pierre 32-2 | Georgia Morse Middle School - 02




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	50.75
50.75 out of possible 100.00	
Attendance	
	67.80%
13.56 out of possible 20.00	
Student Achievement	
	46.49%
37.19 out of possible 80.00	

Pierre 32-2 | Georgia Morse Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	147
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

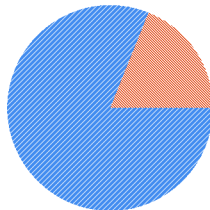
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	34.42
Average Years of Experience	15
Percent with Advanced Degrees	18.92%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

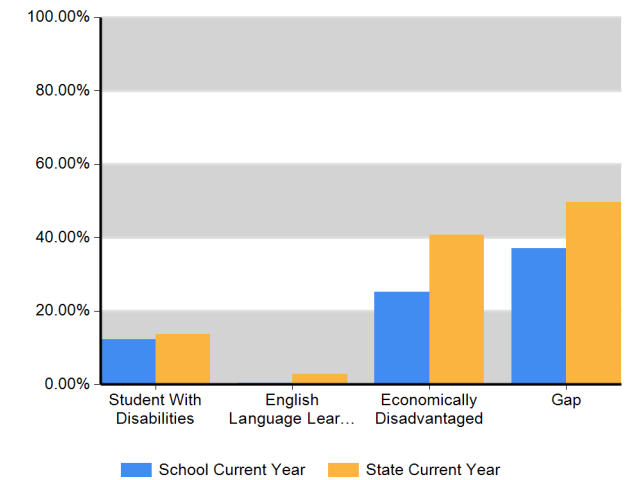
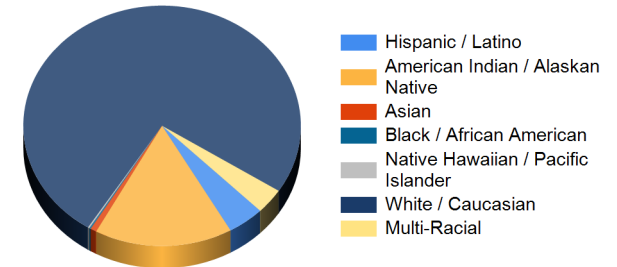
Degrees Earned for Instructional Staff

Bachelors - 81.08%
Doctorate - 0.00%
Masters - 18.92%
Specialist - 0.00%



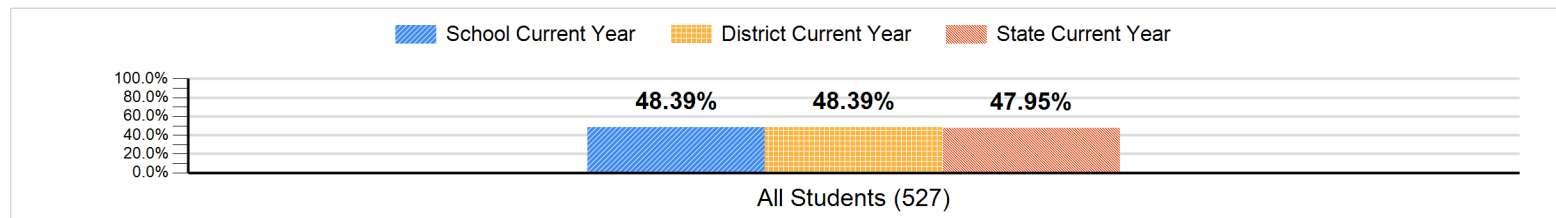
Student Population

Race/Ethnicity
Percent of Tested Population



Pierre 32-2 | Georgia Morse Middle School - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

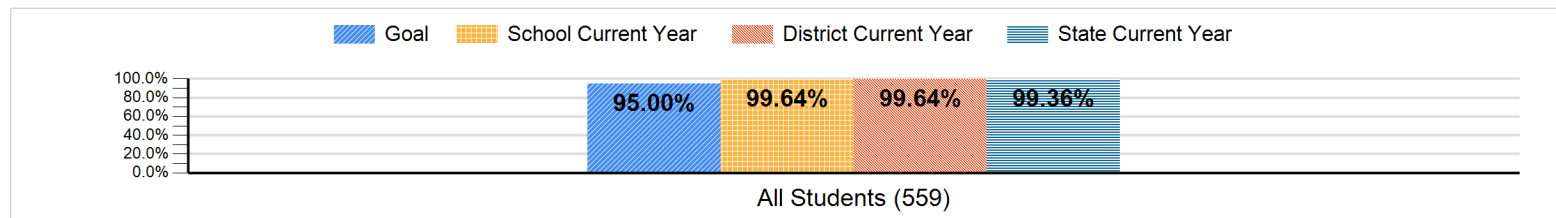
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	527	48.39	48.39	47.95
Hispanic / Latino	23	39.13	39.13	35.26
American Indian / Alaskan Native	74	28.38	28.38	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	406	52.71	52.71	53.68
Multi-Racial	18	44.44	44.44	43.54
Student With Disabilities	61	21.31	21.31	11.08
English Language Learners	*			5.71
Economically Disadvantaged	116	28.45	28.45	31.43
Female	257	56.42	56.42	55.34
Male	270	40.74	40.74	40.89
Migrant	*			8.26
Gap	181	30.94	30.94	30.66
Non-Gap	346	57.51	57.51	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Georgia Morse Middle School - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

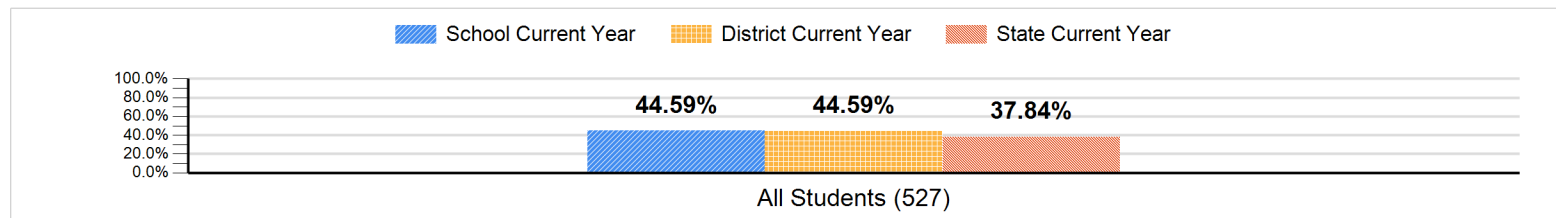
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	559	95.00	99.64	99.64	99.36
Hispanic / Latino	24	95.00	100.00	100.00	98.63
American Indian / Alaskan Native	90	95.00	97.78	97.87	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	420	95.00	100.00	100.00	99.54
Multi-Racial	19	95.00	100.00	100.00	99.69
Student With Disabilities	69	95.00	98.55	98.59	98.84
English Language Learners	*				96.02
Economically Disadvantaged	141	95.00	98.58	98.60	99.20
Female	274	95.00	99.27	99.28	99.39
Male	285	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	207	95.00	99.03	99.05	99.09
Non-Gap	352	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Georgia Morse Middle School - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

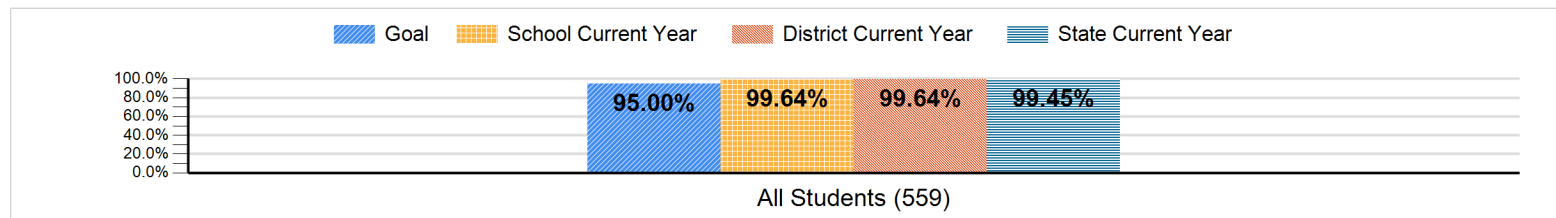
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	527	44.59	44.59	37.84
Hispanic / Latino	23	39.13	39.13	22.07
American Indian / Alaskan Native	74	10.81	10.81	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	406	51.48	51.48	43.68
Multi-Racial	18	33.33	33.33	30.77
Student With Disabilities	61	18.03	18.03	7.97
English Language Learners	*			6.13
Economically Disadvantaged	116	17.24	17.24	21.33
Female	257	46.30	46.30	38.25
Male	270	42.96	42.96	37.46
Migrant	*			4.92
Gap	181	21.55	21.55	21.01
Non-Gap	346	56.65	56.65	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Georgia Morse Middle School - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

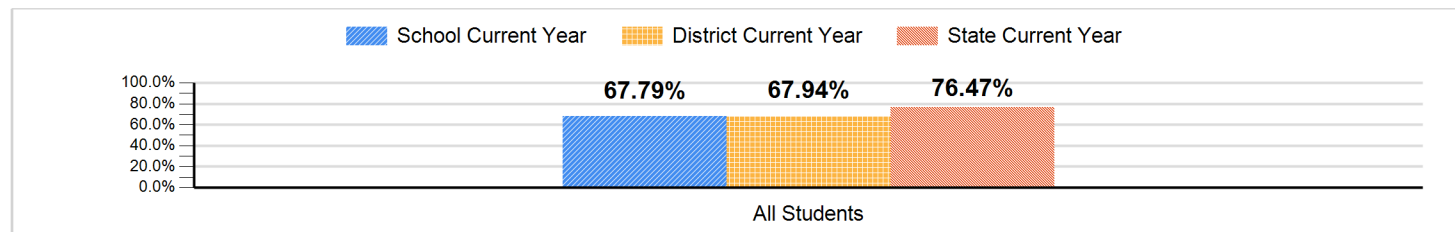
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	559	95.00	99.64	99.64	99.45
Hispanic / Latino	24	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	90	95.00	97.78	97.87	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	420	95.00	100.00	100.00	99.56
Multi-Racial	19	95.00	100.00	100.00	99.69
Student With Disabilities	69	95.00	98.55	98.59	98.89
English Language Learners	*				98.88
Economically Disadvantaged	141	95.00	98.58	98.60	99.38
Female	274	95.00	99.27	99.28	99.49
Male	285	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	207	95.00	99.03	99.05	99.28
Non-Gap	352	95.00	100.00	100.00	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | Georgia Morse Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	67.79	67.94	76.47
Hispanic / Latino	69.23	69.23	68.91
American Indian / Alaskan Native	35.58	36.70	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	75.17	75.34	81.07
Multi-Racial	72.73	73.91	69.92
Student With Disabilities	61.33	60.76	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	43.21	43.03	65.09
Female	62.98	63.61	76.39
Male	72.37	72.08	76.54
Migrant	*	*	90.45
Gap	51.71	52.28	67.64
Non-Gap	78.27	78.39	85.86

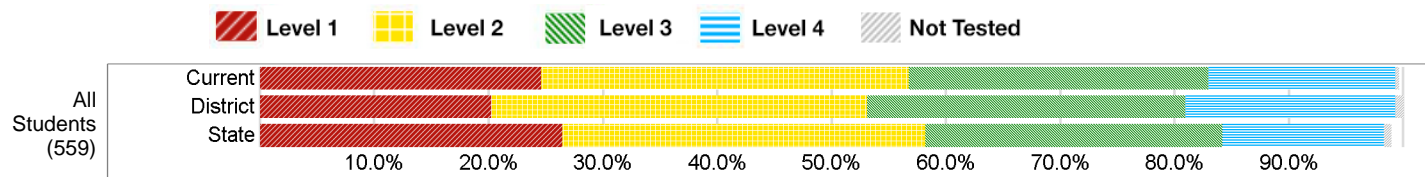
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	559	24.60	32.14	26.21	16.34	0.36	20.23	32.85	27.85	18.38	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	24	20.83	41.67	20.83	16.67	0.00	22.22	40.74	24.07	12.96	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	90	52.27	36.36	7.95	2.27	2.22	43.48	39.67	10.87	4.35	1.60	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	420	19.05	30.24	30.48	19.52	0.00	16.14	30.52	31.14	21.58	0.61	19.88	32.33	29.55	16.85	0.53
Multi-Racial	19	31.58	36.84	26.32	5.26	0.00	14.08	39.44	30.99	15.49	1.39	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	69	54.41	23.53	8.82	7.35	1.45	54.14	24.20	11.46	4.46	1.26	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	141	45.32	36.69	10.79	5.04	1.42	35.31	39.17	17.51	6.53	1.46	40.34	32.77	18.04	6.33	0.70
Female	274	23.90	31.99	26.10	17.65	0.73	19.59	34.76	26.86	18.48	1.25	25.74	33.03	26.54	13.39	0.62
Male	285	25.26	32.28	26.32	15.09	0.00	20.84	31.03	28.79	18.29	0.30	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	207	41.95	36.10	12.20	7.80	0.97	36.48	37.50	16.60	7.58	1.21	40.27	32.04	17.83	6.63	0.77
Non-Gap	352	14.49	29.83	34.38	21.31	0.00	10.47	30.05	34.61	24.88	0.49	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

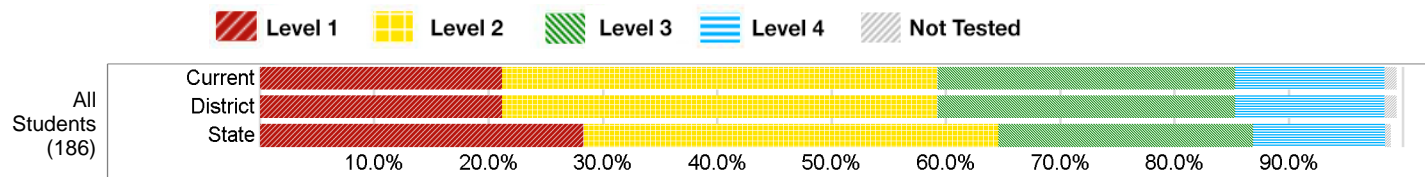
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	186	21.20	38.04	26.09	13.04	1.08	21.20	38.04	26.09	13.04	1.08	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	35	54.55	30.30	9.09	3.03	5.71	54.55	30.30	9.09	3.03	5.71	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	140	12.86	40.00	30.71	15.00	0.00	12.86	40.00	30.71	15.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	25	45.83	33.33	0.00	8.33	4.00	45.83	33.33	0.00	8.33	4.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	53	43.14	33.33	17.65	1.96	3.77	43.14	33.33	17.65	1.96	3.77	43.57	34.68	14.39	5.01	0.55
Female	86	21.43	35.71	29.76	13.10	2.33	21.43	35.71	29.76	13.10	2.33	26.83	37.51	23.15	11.19	0.48
Male	100	21.00	40.00	23.00	13.00	0.00	21.00	40.00	23.00	13.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	71	39.13	37.68	13.04	5.80	2.82	39.13	37.68	13.04	5.80	2.82	43.72	34.43	13.87	4.90	0.60
Non-Gap	115	10.43	38.26	33.91	17.39	0.00	10.43	38.26	33.91	17.39	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

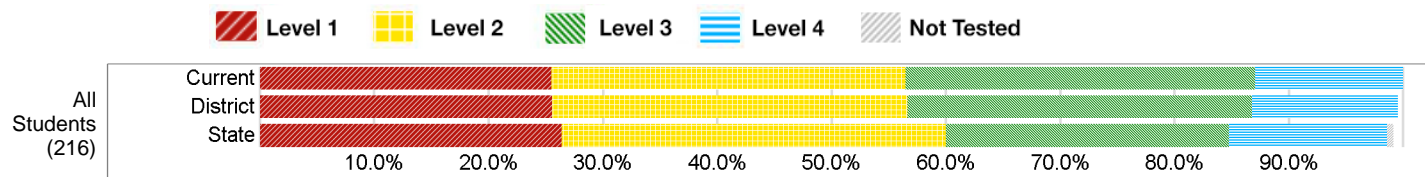
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	216	25.46	31.02	30.56	12.96	0.00	25.57	31.05	30.14	12.79	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	34	47.06	41.18	8.82	2.94	0.00	45.95	40.54	8.11	2.70	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	165	20.61	28.48	34.55	16.36	0.00	20.61	28.48	34.55	16.36	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	23	52.17	17.39	26.09	4.35	0.00	52.00	16.00	24.00	4.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	50	50.00	38.00	6.00	6.00	0.00	50.00	36.54	5.77	5.77	0.00	42.69	34.88	15.33	5.40	0.73
Female	106	26.42	32.08	28.30	13.21	0.00	26.17	32.71	28.04	13.08	0.00	26.22	34.61	24.36	13.78	0.53
Male	110	24.55	30.00	32.73	12.73	0.00	25.00	29.46	32.14	12.50	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	73	45.21	35.62	13.70	5.48	0.00	44.74	35.53	13.16	5.26	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	143	15.38	28.67	39.16	16.78	0.00	15.38	28.67	39.16	16.78	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

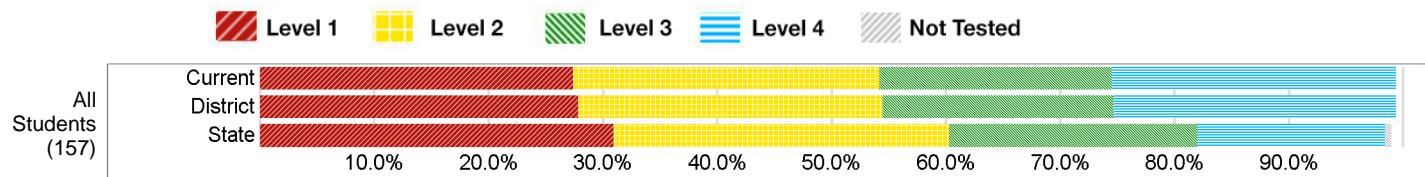
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	157	27.39	26.75	20.38	24.84	0.00	27.85	26.58	20.25	24.68	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	21	57.14	38.10	4.76	0.00	0.00	59.09	36.36	4.55	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	115	24.35	20.87	24.35	29.57	0.00	24.35	20.87	24.35	29.57	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	21	66.67	19.05	0.00	9.52	0.00	66.67	19.05	0.00	9.52	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	38	42.11	39.47	7.89	7.89	0.00	42.11	39.47	7.89	7.89	0.00	46.23	30.04	14.55	6.91	0.56
Female	82	23.17	28.05	19.51	28.05	0.00	24.10	27.71	19.28	27.71	0.00	28.45	30.79	22.96	16.53	0.52
Male	75	32.00	25.33	21.33	21.33	0.00	32.00	25.33	21.33	21.33	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	63	41.27	34.92	9.52	12.70	0.00	42.19	34.38	9.38	12.50	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	94	18.09	21.28	27.66	32.98	0.00	18.09	21.28	27.66	32.98	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

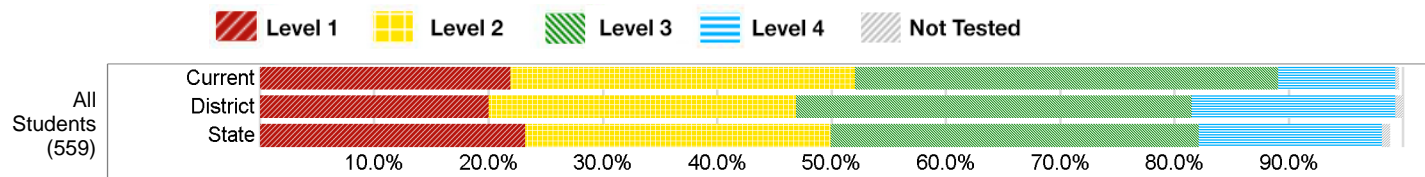
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	559	21.90	30.16	36.98	10.23	0.36	19.98	26.90	34.59	17.83	0.69	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	24	25.00	37.50	33.33	4.17	0.00	27.78	31.48	27.78	12.96	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	90	42.05	29.55	26.14	1.14	2.22	43.48	29.35	21.74	3.80	1.60	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	420	17.14	30.24	39.29	12.62	0.00	14.89	26.90	37.17	20.43	0.51	17.62	26.41	35.67	18.89	0.54
Multi-Racial	19	31.58	21.05	47.37	0.00	0.00	25.35	14.08	39.44	21.13	1.39	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	69	52.94	22.06	14.71	4.41	1.45	53.50	24.20	12.74	3.82	1.26	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	141	43.17	27.34	24.46	2.88	1.42	39.94	25.74	24.26	8.58	1.17	36.33	28.89	24.04	7.81	0.84
Female	274	18.01	26.84	40.81	13.97	0.73	16.09	23.82	38.17	21.61	1.09	18.54	25.35	35.29	19.34	0.68
Male	285	25.61	33.33	33.33	6.67	0.00	23.69	29.84	31.18	14.24	0.30	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	207	40.00	28.29	26.34	3.41	0.97	38.65	27.61	24.13	7.77	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	352	11.36	31.25	43.18	14.20	0.00	8.74	26.48	40.89	23.89	0.49	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

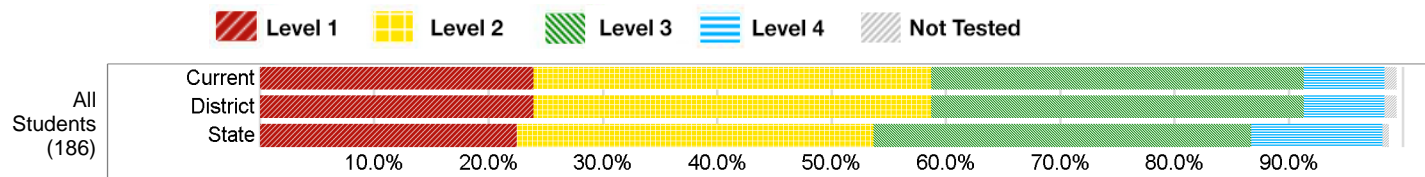
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	186	23.91	34.78	32.61	7.07	1.08	23.91	34.78	32.61	7.07	1.08	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	35	42.42	42.42	12.12	0.00	5.71	42.42	42.42	12.12	0.00	5.71	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	140	19.29	33.57	37.14	8.57	0.00	19.29	33.57	37.14	8.57	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	25	62.50	12.50	8.33	4.17	4.00	62.50	12.50	8.33	4.17	4.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	53	45.10	31.37	17.65	1.96	3.77	45.10	31.37	17.65	1.96	3.77	34.99	33.15	23.67	5.31	0.67
Female	86	20.24	32.14	36.90	10.71	2.33	20.24	32.14	36.90	10.71	2.33	17.80	29.10	37.14	14.42	0.53
Male	100	27.00	37.00	29.00	4.00	0.00	27.00	37.00	29.00	4.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	71	40.58	33.33	18.84	2.90	2.82	40.58	33.33	18.84	2.90	2.82	35.36	33.10	23.05	4.96	0.70
Non-Gap	115	13.91	35.65	40.87	9.57	0.00	13.91	35.65	40.87	9.57	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

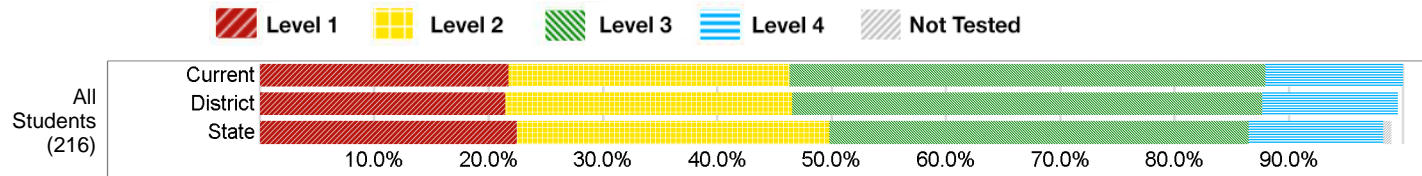
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	216	21.76	24.54	41.67	12.04	0.00	21.46	25.11	41.10	11.87	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	34	35.29	20.59	41.18	2.94	0.00	32.43	24.32	37.84	2.70	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	165	16.36	26.06	42.42	15.15	0.00	16.36	26.06	42.42	15.15	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	23	39.13	34.78	26.09	0.00	0.00	36.00	36.00	24.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	50	48.00	22.00	30.00	0.00	0.00	46.15	23.08	28.85	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	106	20.75	20.75	43.40	15.09	0.00	20.56	21.50	42.99	14.95	0.00	18.07	24.86	40.81	14.86	0.64
Male	110	22.73	28.18	40.00	9.09	0.00	22.32	28.57	39.29	8.93	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	73	43.84	21.92	32.88	1.37	0.00	42.11	23.68	31.58	1.32	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	143	10.49	25.87	46.15	17.48	0.00	10.49	25.87	46.15	17.48	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

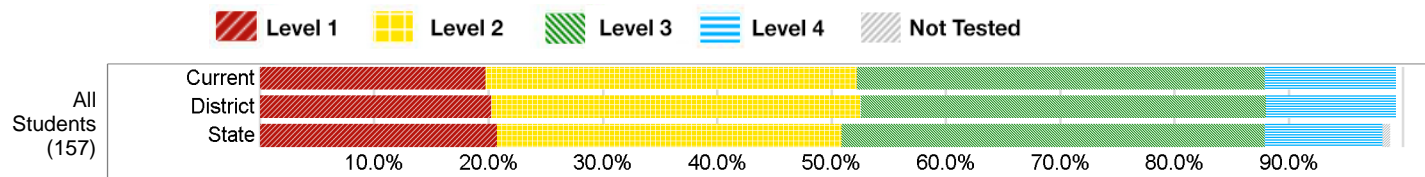
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	157	19.75	32.48	35.67	11.46	0.00	20.25	32.28	35.44	11.39	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	21	52.38	23.81	23.81	0.00	0.00	54.55	22.73	22.73	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	115	15.65	32.17	37.39	13.91	0.00	15.65	32.17	37.39	13.91	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	21	57.14	19.05	9.52	9.52	0.00	57.14	19.05	9.52	9.52	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	38	34.21	28.95	26.32	7.89	0.00	34.21	28.95	26.32	7.89	0.00	32.05	33.54	27.56	4.03	0.78
Female	82	12.20	29.27	41.46	15.85	0.00	13.25	28.92	40.96	15.66	0.00	14.42	28.86	42.03	13.15	0.68
Male	75	28.00	36.00	29.33	6.67	0.00	28.00	36.00	29.33	6.67	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	63	34.92	30.16	26.98	6.35	0.00	35.94	29.69	26.56	6.25	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	94	9.57	34.04	41.49	14.89	0.00	9.57	34.04	41.49	14.89	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

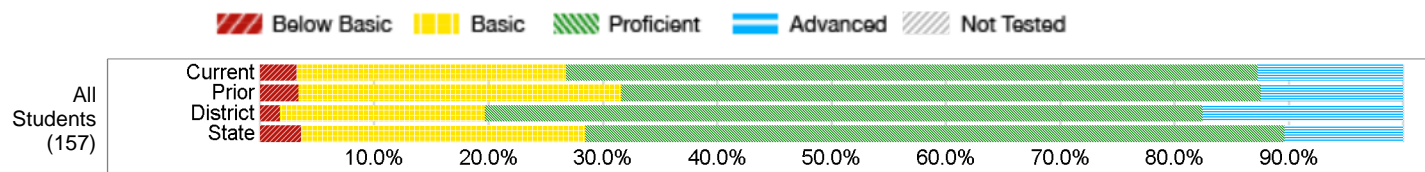
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Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	157	3.18	23.57	60.51	12.74	0.00	3.35	28.23	55.98	12.44	0.95	1.72	17.94	62.79	17.56	0.38	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											5.00	20.00	70.00	5.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	21	4.76	42.86	52.38	0.00	0.00	10.71	57.14	32.14	0.00	0.00	5.56	38.89	53.70	1.85	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	115	2.61	19.13	62.61	15.65	0.00	2.41	24.10	58.43	15.06	1.19	1.00	15.42	62.44	21.14	0.50	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											3.13	12.50	78.13	6.25	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	21	14.29	42.86	38.10	4.76	0.00	22.22	44.44	33.33	0.00	0.00	11.11	41.27	39.68	7.94	1.56	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	38	7.89	31.58	57.89	2.63	0.00	8.47	45.76	38.98	6.78	0.00	5.56	29.63	57.41	7.41	0.92	6.93	35.84	51.87	5.35	2.01
Female	82	3.66	23.17	62.20	10.98	0.00	3.74	29.91	59.81	6.54	0.00	1.14	19.70	67.80	11.36	0.75	3.46	26.31	62.61	7.63	1.31
Male	75	2.67	24.00	58.67	14.67	0.00	2.94	26.47	51.96	18.63	1.92	2.31	16.15	57.69	23.85	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	63	6.35	33.33	57.14	3.17	0.00	9.09	41.56	44.16	5.19	0.00	4.44	30.00	58.89	6.67	0.55	6.98	36.10	51.37	5.55	2.00
Non-Gap	94	1.06	17.02	62.77	19.15	0.00	0.00	20.45	62.88	16.67	1.49	0.29	11.63	64.83	23.26	0.29	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

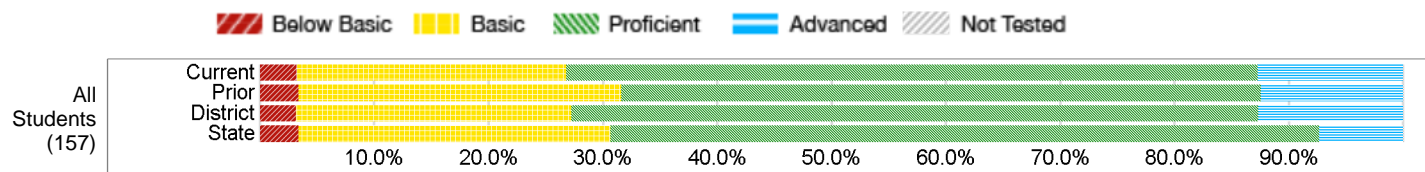
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Because of special circumstances, no prior year data is available for ELA or Math.

Pierre 32-2 | Georgia Morse Middle School - 02

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	157	3.18	23.57	60.51	12.74	0.00	3.35	28.23	55.98	12.44	0.95	3.16	24.05	60.13	12.66	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	21	4.76	42.86	52.38	0.00	0.00	10.71	57.14	32.14	0.00	0.00	4.55	45.45	50.00	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	115	2.61	19.13	62.61	15.65	0.00	2.41	24.10	58.43	15.06	1.19	2.61	19.13	62.61	15.65	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	21	14.29	42.86	38.10	4.76	0.00	22.22	44.44	33.33	0.00	0.00	14.29	42.86	38.10	4.76	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	38	7.89	31.58	57.89	2.63	0.00	8.47	45.76	38.98	6.78	0.00	7.89	31.58	57.89	2.63	0.00	6.23	39.22	51.14	3.40	1.40
Female	82	3.66	23.17	62.20	10.98	0.00	3.74	29.91	59.81	6.54	0.00	3.61	24.10	61.45	10.84	0.00	3.19	28.20	62.84	5.77	0.81
Male	75	2.67	24.00	58.67	14.67	0.00	2.94	26.47	51.96	18.63	1.92	2.67	24.00	58.67	14.67	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	63	6.35	33.33	57.14	3.17	0.00	9.09	41.56	44.16	5.19	0.00	6.25	34.38	56.25	3.13	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	94	1.06	17.02	62.77	19.15	0.00	0.00	20.45	62.88	16.67	1.49	1.06	17.02	62.77	19.15	0.00	0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.